

Exhibit 3

OPE-Fulbright-Hays Foreign Language Reference Form - Arabic

Name of Individual Applicant: Samar Ahmad

Name of Institution: Georgetown
University

Countries of Research: Jordan

Language(s): Arabic

Proposed Project Title:

*Referee Last Name: Alahmad

*Referee First Name: Mohammad

*Referee E-Mail Address: ma1491@georgetown.edu

Name of Individual Applicant: Samar Ahmad	Name of Institution: Georgetown University
Countries of Research: Jordan	Language: Arabic
Proposed Project Title:	
To be completed by a college/university language teacher and sent to the contact person at the applicant's college or university. Under Section 552a(d) of the Privacy Act, the content of this form is subject to review by the applicant and others accompanying him or her, upon request.	
Speaking and Listening (check one)	
<input type="radio"/> Unable to function in the spoken language <input type="radio"/> Able to satisfy basic survival needs and maintain very simple conversation on familiar topics <input type="radio"/> Able to satisfy routine social demands and limited work requirements <input type="radio"/> Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts <input type="radio"/> Able to use the language fluently and accurately on all levels pertinent to professional needs <input checked="" type="radio"/> Use of the language is functionally equivalent to a well-educated native speaker	
Reading (check one)	
<input type="radio"/> No practical ability to read language <input type="radio"/> Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript <input type="radio"/> Sufficient comprehension to read simple, authentic text on subjects within a familiar context <input type="radio"/> Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material <input type="radio"/> Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field <input checked="" type="radio"/> Reading proficiency is functionally equivalent to a well-educated native speaker	
Writing (check one)	
<input type="radio"/> No functional ability in writing <input type="radio"/> Sufficient control of the writing system to meet limited demands <input type="radio"/> Sufficient control of the writing system to meet most survival needs and limited social demands <input type="radio"/> Ability to write with some precision and in some detail about most common topics <input type="radio"/> Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics <input checked="" type="radio"/> Writing proficiency is equal to that of a well-educated native speaker	
Please indicate briefly how your evaluation was determined (e.g., two years of coursework, a test, etc.)	
File: Samar_Ahmad_.pdf	
Name: Mohammad Alahmad Position or Title: Assistant Teaching Professor University: Georgetown University	
Date: 3/26/2021	

I have previously instructed Samar Ahmad in two Arabic-language content courses at the Center for Contemporary Arab Studies at Georgetown University: Syrian revolution (Fall 2017), Prison Literature of the Arab World (Spring 2019). Through her class participation and assignments, Samar has demonstrated the ability to speak, understand, read, and write in a variety of contexts and across a diverse range of topics functionally equivalent to a well-educated native speaker.